



ESOL Math Teacher

Global Village Project

Global Village Project was founded in 2009 as a model for innovative, equitable refugee education. As the only school in the U.S. for refugee girls, we aim to remove the barriers to students' learning and amplify their voices as creative young leaders. Our full-day academic program serves up to 50 refugee young women from Clarkston, Georgia, and is designed specifically for their needs as English language learners, with trauma-informed practices and restorative justice at its center. In the 2026/27 school year, GVP will relocate to a bigger campus in Decatur, with a capacity to reach up to 100 students each school year. We are a team of educators, of lifelong learners, and of people who care deeply about girls' education, and together we are building a multicultural, multilingual community of students and staff.

ABOUT THE ROLE

As GVP's **ESOL (English for Speakers of Other Languages) Math teacher**, you will plan and deliver math instruction with English language support to our Form 1 (newcomer) and Form 2 (intermediate) students. Our small class sizes and attention to individual student strengths and needs positions us to know and serve our students, and teachers also enjoy a balance of instructional and planning time. As the ESOL Math teacher, you will have the opportunity to build strong and impactful relationships with students, to support whole-child development, and to use data to inform instruction and curriculum design.

Your key responsibilities include:

- Teach three math classes a day (Form 1A, Form 1B, and Form 2A) using the **Math in Focus curriculum**
 - *Note that while our students' academic levels vary each year, our current Form 1 requires math instruction in a range from pre-kindergarten to lower-elementary levels, and our current Form 2 requires math instruction in a range from lower- to middle-elementary levels.*
- Document curriculum, instruction, and assessment and create differentiated units of study and lesson plans for students
- Create a positive classroom environment where expectations for student behavior are clearly communicated and managed

- Manage volunteers in a classroom setting
- Collaborate with faculty on curriculum development for integrated units of study in support of English language development
- Attend meetings and contribute to staff professional development sessions.
- Contribute to a culture that values community, collaboration, and lifelong learning

ABOUT YOU

- You have **1 or more years of classroom teaching** experience
- Your approach is **relational, strengths-based, and trauma-informed**; you see yourself not only as a teacher of content but a teacher of young people. You understand that for students, relationships come first—and that care and trust make learning possible
- You plan **thoughtful, intentional lessons** informed by student **data**, deliver **instruction that is both challenging and accessible**, and **reflect meaningfully** on your teaching practice
- You **bring a lens of cultural humility and a dedication to equitable and inclusive practices**. We are a team that cares deeply for one another, and that constantly strives to encourage and hold one another accountable to our culture agreements and core values
- You have excellent interpersonal skills, especially in your work with **multilingual, multicultural** communities and a personal commitment to the principles of **diversity, equity, inclusion, and justice**
- You are self-motivated and have proactive commitment to **ongoing learning and improvement**, both as an individual and as part of a whole staff team

Ideal candidates will also have:

- A valid, current **Georgia Teaching Certification** (elementary or secondary) with an **ESOL endorsement**
- Experience working with refugees, immigrants, or English-language learners, and/or students with limited or interrupted formal education (SLIFE), with a demonstrated record of success
- Experience teaching math at any level
- Experience using **WIDA** (World-Class Instructional Design and Assessments) and/or **SIOP** (Sheltered Inclusion Observation Protocol) with English-language learners.
- Passion for empowering and educating refugee young women who face structural barriers to their education
- Experience with **restorative practices** in response to behavior and conflict

DETAILS & BENEFITS

Location: This position is onsite at our campus in Decatur, GA.

Starting in the 2026-2027 school year, GVP's new address will be 2135 Shamrock Drive, Decatur, GA 30032.

Job Type: Full-time exempt

Salary: \$50,000-52,000 annually, commensurate with experience.

GVP provides the opportunity to work within a vibrant community dedicated to teaching and learning, social justice, and service. The position requires a criminal background check. Primary elements of the benefits package include:

- 10 days of paid time off per year in addition to ~20 paid staff holidays during the school year (late July to late May), with the expectation of 40 hours of remote work to plan and prepare classes over the summer
- Health insurance, including optional dental and vision coverage, combined with an additional Health Reimbursement Arrangement plan
- SIMPLE IRA Retirement Plan with 2% guaranteed employer contribution
- Paid parental leave
- Life insurance
- Support for professional development opportunities

HIRING PROCESS

Interested candidates should upload their resume and cover letter to the [ESOL Math Teacher Application Form](#) with a priority deadline of **May 15, 2026**. *Note that we are a small nonprofit with limited staff capacity; please do not call or email about this position, and please do not send materials outside of applying through the provided link.*

Applications will be reviewed beginning **May 18**, with Zoom screening interviews planned to begin May 22. Finalists for the position will be invited to an in-person interview that may include a demo lesson for current GVP students during the week of June 8. Our hope is to fill the position by **June 12, 2026**, with a start date of **July 21, 2025** to prepare for students in August.

GVP is an equal opportunity employer and does not discriminate on the basis of race, ethnicity, age, religion, social class, marital status, national origin, disability, gender, or sexual orientation.

We are committed to creating access for all qualified individuals in the hiring process, including but not limited to those with disabilities. If you require reasonable accommodation(s) to participate in the application or interview process, please contact hiring@globalvillageproject.org.