



Science Teacher Global Village Project

Global Village Project was founded in 2009 as a model for innovative, equitable refugee education. As the only school in the U.S. for refugee girls, we aim to remove the barriers to students' learning and amplify their voices as creative young leaders. Our full-day academic program serves 40-50 refugee young women from Clarkston, Georgia, and is designed specifically for their needs as English language learners, with trauma-informed practices and restorative justice at its center. We are a team of educators, of lifelong learners, and of people who care deeply about girls' education, and together we are building a multicultural, multilingual community of students and staff.

ABOUT THE ROLE

As GVP's **Science Teacher**, you will plan and deliver Science classes to our Form 1 (newcomer/beginner), Form 2 (intermediate), and Form 3 (advanced) students with attention to science standards and English literacy development. You will collaborate with the Education Team to design and deliver classes in support of higher-order thinking, social & emotional learning, and increased academic independence for all students. Our small class sizes and attention to individual student strengths and needs positions us to know and serve our students, and teachers also enjoy a balance of instructional and planning time. As the Science teacher, you will have the opportunity to build strong and impactful relationships with students, to support whole-child development, and to use data to inform instruction and curriculum design.

Your key responsibilities include:

- Teach three 50-minute middle school Science classes each day for newcomer/beginner (Form 1), intermediate (Form 2), and advanced (Form 3) multilingual students
 - *Note that while our students' academic levels vary each year, our current students read at lower- to upper-elementary levels*
- Document curriculum and instruction and create differentiated units of study and lesson plans for students
- Manage volunteers in a classroom setting
- Collaborate with faculty on curriculum development and integrated units of study

- Integrate literacy, arts, social and emotional learning, and restorative practices into curriculum and instruction
- Attend meetings and contribute to staff professional development sessions
- Maintain or pursue state teaching certification
- Collaborate with staff, families, and community partners to provide culturally responsive, real-world learning experiences
- Contribute to a culture that values community, collaboration, and lifelong learning

ABOUT YOU

- You have **3 or more years of classroom experience** working with refugees, immigrants, or English-language learners, and/or students with limited or interrupted formal education (SLIFE), with a demonstrated record of success
- You have experience creating language and literacy objectives for instruction with multilingual learners
- Your approach is **relational, strengths-based, and trauma-informed**; you see yourself not only as a teacher of content but as a teacher of young people. You understand that for students, relationships come first—and that care and trust make learning possible
- You plan **thoughtful, intentional lessons** informed by student **data**, deliver **instruction that is both challenging and accessible**, and **reflect meaningfully** on your teaching practice
- You **bring a lens of cultural humility and a dedication to equitable and inclusive practices**. We are a team that cares deeply for one another, and that constantly strives to encourage and hold one another accountable to our cultural agreements and core values
- You have excellent interpersonal skills, especially in your work with **multilingual, multicultural** communities, and a personal commitment to the principles of **diversity, equity, inclusion, and justice**
- You are self-motivated and have a proactive commitment to **ongoing learning and improvement**, both as an individual and as part of a whole staff team

Ideal candidates will also have:

- Experience using **WIDA** (World-Class Instructional Design and Assessments) and/or **SIOP** (Sheltered Inclusion Observation Protocol) with English-language learners.
- Experience teaching **teenage students**
- Passion for empowering and educating refugee young women who face structural barriers to their education
- Experience with **restorative practices** in response to behavior and conflict
- We're looking for someone who will be **excited to work in a small, highly-collaborative team**.

Does this sound like you?

If you see yourself in this job description but don't feel like you meet every single criteria, we encourage you to apply anyway! Research shows that individuals from historically marginalized groups tend to self-select out of opportunities at higher rates. We take a holistic approach to all of our hiring practices, believing in the power of lifelong learning, and want to hire those who best align with GVP's mission and values.

DETAILS & BENEFITS

Location: This position is onsite at our campus in Decatur, GA.

Job Type: Full-time exempt

Salary: \$50,000-52,000 annually, commensurate with experience.

GVP provides the opportunity to work within a vibrant community dedicated to teaching and learning, social justice, and service. We are located in downtown Decatur, across the street from the Decatur MARTA station. The position requires a criminal background check. Primary elements of the benefits package include:

- 10 days of paid time off per year in addition to ~20 paid staff holidays during the school year (late July to late May), with the expectation of 40 hours of remote work to plan and prepare classes over the summer
- Health insurance, including optional dental and vision coverage, combined with an additional Health Reimbursement Arrangement plan
- SIMPLE IRA Retirement Plan with 2% guaranteed employer contribution
- Paid parental leave
- Life insurance
- Support for professional development opportunities

HIRING PROCESS

Interested candidates should upload their resume and cover letter to the [Science Teacher Application Form](#)

Applications will be reviewed on a rolling basis as they are received. Interviews will include a Zoom screening followed by an in-person visit to GVP for a demo lesson and interview with the team. Our hope is to provide an offer on **July 14th**, with a starting date of **July 28**.

GVP is an equal opportunity employer and does not discriminate on the basis of race, ethnicity, age, religion, social class, marital status, national origin, disability, gender, or sexual orientation. We are committed to fostering a culture of inclusion and encourage individuals with diverse backgrounds and experiences to apply. We especially encourage applications from women, people of color, and those with refugee and immigrant backgrounds who are excited about contributing to our mission.

We are committed to creating access for all qualified individuals in the hiring process, including but not limited to those with disabilities. If you require reasonable accommodation(s) to participate in the application or interview process, please contact hiring@globalvilageproject.org.