



Teaching Artist-in-Residence (Singing & Songwriting)

In 2009, Global Village Project was founded as a model for innovative, equitable refugee education. As the only school in the U.S. for refugee girls, we aim to remove the barriers to students' learning and amplify their voices as creative young leaders. Our full-day academic program serves 40-50 refugee young women from Clarkston, Georgia, and is designed specifically for their needs as English language learners, with trauma-informed practices and restorative justice at its center. We are a team of educators, of lifelong learners, and of people who care deeply about girls' education, and together we are building a multicultural, multilingual community of students and staff.

ABOUT THE ROLE

As GVP's **Teaching Artist-in-Residence (Singing & Songwriting)**, you will play a key role in supporting our students' language growth, confidence, self-efficacy, and collaborative skills by leading all things music with a special emphasis on songwriting and singing. GVP's music program is central to how our students learn English, make connections across content, and communicate with language and performance. Our Teaching Artist-in-Residence (Singing & Songwriting) will lead this work by teaching singing and songwriting classes and overseeing music electives for students. They will work most closely with the Education Program Manager and Director of Education as a member of the teaching team to plan and direct singing performances to highlight our students' joyful learning in front of community audiences.

This is a part-time contract position, anticipated at about 15 hours per week beginning in the Fall 2024 semester. The exact schedule will be collaboratively designed.

Your key responsibilities include:

- Plan and teach music classes to three classes of refugee girls, aged 11-18, one day per week.
- Organize and work with a special vocal ensemble of GVP students, known outside the school as the "Global Village Chorus", for weekly rehearsals and performances in the greater community.
- Create goals for GVP students and for the Music program to support the strategic plans and mission of the school.

- Collaborate with other members of the Education Team to develop and deliver integrated units of study and arts-integrated curriculum.
- Collaborate with the Director of Education to further develop music curriculum, including unit plans and appropriate assessments.
- Invite guest artists and performers to Global Village Project to support the STEAM program.
- Work with Education Program Manager to coordinate music electives (e.g. drumming, piano, and ukulele), including identifying elective teachers and collaborating with Education Program Manager to coordinate schedules, curriculum, and instruction.
- Oversee performances of Global Village Chorus and other all school performances.
- Participate in Education Team meetings and staff meetings as needed and as determined by the Director of Education.
- Contribute to a culture that values community, collaboration, and lifelong learning.

ABOUT YOU

- We're looking for someone who will be **excited to work in a small, highly-collaborative team**, including teachers, teaching assistants, and volunteers.
- You are a Teaching Artist with a personal practice in **singing and songwriting**.
- You have experience working with young people, and are able to instill a sense of **community and connection** through your teaching style.
- You **bring a lens of cultural humility and a dedication to equitable and inclusive practices**. We are a team that cares deeply for one another, and that constantly strives to encourage and hold one another accountable to our culture agreements and core values.

Ideal candidates will also have:

- Experience teaching, tutoring, or working with young people, particularly those who have been historically and/or systematically marginalized in educational spaces.
- Ability to bring a strengths-based, humble, trauma-informed, and joyful approach to working with multicultural, multilingual communities, and a personal commitment to the principles of diversity, equity, and inclusion.
- Passion for empowering and educating refugee young women who face structural barriers to their education.
- Self-motivated and proactive commitment to ongoing learning and improvement, both as an individual and as part of a whole staff team.

Does this sound like you?

If you see yourself in this job description but don't feel like you meet every single criteria, we encourage you to apply anyway! Research shows that individuals from historically marginalized groups tend to self-select out of opportunities at higher rates. We take a holistic approach to all of our hiring practices, believing in the power of lifelong learning, and want to hire those who best align with GVP's mission and values.

DETAILS & BENEFITS

Location: This position is primarily onsite at our campus in Decatur, GA, with limited opportunities for remote work.

Job Type: Part-time, Contractor

Salary: \$20,000-\$25,000 for the 2024-2025 academic year (August - May)

GVP provides the opportunity to work within a vibrant community dedicated to teaching and learning, restorative justice, and educational equity. We are located in downtown Decatur, across the street from the Decatur MARTA station. The position requires a criminal background check. While this contract position is not eligible for benefits, it does include all paid school breaks during the 2024-2025 academic year (approximately 27 days).

HIRING PROCESS

Interested candidates should upload their resume and respond to the 3 below application questions at the [Teaching Artist-in-Residence \(Singing & Songwriting\) Form](#).

1. What draws you to the mission and vision of GVP?
2. What skills and/or experiences have prepared you for success in this position?
3. Summarize your approach to teaching, instruction, and/or facilitation.

In addition, we would welcome (but do not require) an audio sample of your singing/songwriting work.

Applications received by March 13, 2024 will receive priority consideration. Interviews will include a Zoom screening followed by an in-person sample lesson taught at GVP in late March or April 2024. We intend to make an offer by the end of April, but the start date will be the beginning of the 2024-2025 School Year on July 29, 2024.

GVP is an equal opportunity employer and does not discriminate on the basis of race, ethnicity, age, religion, social class, marital status, national origin, disability, gender, or sexual orientation. We are committed to fostering a culture of inclusion and encourage individuals with diverse backgrounds and experiences to apply. We especially encourage applications from women, people of color, and those with refugee and immigrant backgrounds who are excited about contributing to our mission.

We are committed to creating access for all qualified individuals in the hiring process, including but not limited to those with disabilities. If you require reasonable accommodation(s) to participate fully in the application or interview process, please contact hiring@globalvillageproject.org.