

Global Village Project

GIRLS' EDUCATION:

The best investment we can make in the world



www.globalvillageproject.org



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From our leaders



What a year it's been for GVP! Our twelfth school year at Global Village Project has been transformed by the ongoing COVID-19 pandemic. We pivoted to a remote learning model in March to ensure the safety and well-being of students, families, and staff. GVP's staff worked

diligently all summer to continuously improve upon our remote learning model, and this fall, all classes, from science to theatre, continue to be held via Zoom.

In September, Elizabeth Elango Bintliff joined us as our new CEO and Head of School. Elizabeth will continue to build on the legacy that Dr. Amy Pelissero leaves behind after many years as Head of School. We are so grateful to Amy for her many years of service and leadership to the organization.

This year, GVP enrolled our largest class ever. At 50 students, our school is at capacity. Our girls are navigating learning a new language and gaining digital literacy, in addition to numerous other challenges to get their education. Still, we are registering on average 90% participation in virtual classrooms. Each girl brings a story of persevering and dreaming a bold new future for her and her family. We know that the need for our work exists and is growing, and we are honored by the support of our community in making this happen.

In spite of the challenging times we are in, we remain hopeful and optimistic about the impact of our school. We are inspired every day by the girls Global Village Project exists to serve, and we are honored to welcome, support, and empower them this year as they grow.

GINGER SCHMELTZER

Board Chair



I'm so thrilled that my life's journey and my career have led me to this organization, this school, this mission, and this community! So many things drew me to GVP. As an advocate for education and especially the education of girls, I found the mission compelling. As a graduate of an all girls middle school, the story of sisterhood among our girls resonated with me. As an immigrant, the journeys of these young girls and their families coming to the U.S. in some ways mirrors my own. I had to be a part of it and am deeply honored to have been chosen to lead the school.

These are challenging times, but we will enter 2021 with new hope. We will be embarking on creating a new strategic plan for GVP to guide our growth over the next three years and I'm looking forward to having our community of supporters come along with us on this exciting journey.

**ELIZABETH ELANGO
BINTLIFF**

CEO & Head of School

GVP in a pandemic

The GVP team has worked tirelessly this season to ensure that all the core components of our unique, holistic approach are alive and well in our remote learning model. From English classes to music lessons, GVP teachers have found innovative ways to teach in this new paradigm. Recognition of one simple fact drives our work forward: learning during this crisis is hardest for students who already face additional barriers - students like ours, refugee girls with interrupted education - but it is precisely because they are already marginalized that we cannot let them fall behind.

Extending beyond the academic to the whole girl, our commitment includes recognizing and addressing the structural barriers to learning that our students face - especially during a global crisis.

Since GVP first transitioned to remote learning in March 2020, our holistic support for students has transformed into a more dynamic, expansive, and responsive initiative than ever before. GVP team members call students' families every week to check in about critical needs, and we have played a key role in connecting families to partners who can help with rent assistance, food stamps, unemployment, and more. In addition, GVP's Student and Family Support Team has made regular deliveries of food, learning supplies, and other necessities to students' homes since the beginning of the pandemic. These deliveries not only help ensure that students have the supplies they need (from books to Wifi cards) to continue learning from home, but also that their families remain food-secure despite the hardships induced by the pandemic. Extending beyond the academic to the whole girl, our commitment includes recognizing and addressing the structural barriers to learning that our students face - especially during a global crisis.



28

DELIVERIES
SINCE MARCH

~18

LBS. OF FOOD
PER DELIVERY

15K

LBS. OF FOOD
DELIVERED TOTAL

A layered investment

50
STUDENTS

22
COUNTRIES

26
LANGUAGES

41
FAMILIES

This academic year, Global Village Project has enrolled our largest cohort yet: 50 girls from 22 countries around the world, who belong to 41 families and speak over 26 different languages. The size of this class affirms the continued need for GVP's work and the value of our mission. We are committed to supporting refugees because they are an important part of our community and our country. Moreover, girls' education is increasingly recognized as one of the most important investments we can make to arrest and reverse some of the world's most challenging problems, including overpopulation, economic inequality, and climate change. Imagine a world in which all girls get the opportunities they need to maximize their potential! That is our dream.

Our Commitment to Educational Equity

Unlike educational equality - "treating each student the same" - educational equity is about making sure every student has the support they need to be successful. As classrooms across the country grow more diverse than ever before, an equity perspective is critical for ensuring that educational models are accessible and inclusive to all students rather than only a privileged group, so that every child gets the opportunity to thrive.

At GVP, this means growing English literacy among our students without erasing or devaluing their home languages and cultures; enhancing STEAM preparedness; recognizing and addressing the impact that trauma and emotional difficulties have on learning and wellbeing; and encouraging students, through mentorship, to take up the mantle of leadership and consider how they want to use their voices to create powerful change.

GVP Students' Continuing Educational Journeys

In the 2019-20 school year:

- GVP students gained about 2 grade levels in reading on average, with some gaining 3 or more grade levels
- 13 students completed our program and continued on to high school
- 9 alumnae graduated from high school, with 56 more currently enrolled as of Fall 2020

...and as of Fall 2020, 47 GVP alumnae are currently enrolled in or have graduated from college!

