



ESOL/ Literacy/Social Studies Teaching Internship

ESOL/Literacy/Social Studies Interns work closely with GVP teachers to support refugee English language learners in the classroom, specifically during Guided Reading and Social Studies class periods. This intern will gain invaluable experience working with learners at a range of proficiency levels and with highly experienced ESOL/Literacy/Social Studies teachers. All interns are expected to serve as a front office receptionist and greeter for all visitors, volunteers and staff when necessary.

Schedule

Must be available to work at least 8 hours per week between the hours of 7:30AM-3:30 PM M-F

Required Qualifications:

- Must be currently enrolled in an education program or closely related discipline, with an interest in ESOL, literacy, applied linguistics, refugee learners, and/or learners with limited previous formal education
- Cultural competency and understanding of working with marginalized communities
- Flexibility and a willingness to learn
- Passion for working with teenagers
- Patience and a positive attitude

Preferred qualifications:

- Experience working with English Language Learners, particularly refugees
- Foreign language proficiency desirable (Arabic, Nepali, and Burmese (Burmese, Rohingya, Karen, Chin) or African languages (Somali, Swahili, Kinyarwanda/Kirundi, Amharic) desirable but NOT required (please, apply anyway!)

How to Apply:

Interested persons should send their resume and weekly availability (day and hour times Monday-Friday from 7:30am-3:30pm) to Katie Fowler, Social Studies Teacher, Global Village Project, kfowler@globalvillageproject.org.

**This is an unpaid internship. Intern positions are open until filled. College credit can be arranged.